COLLEGE PRINCIPAL’S MESSAGE

Congratulations again to 3 parents and 2 staff on your successful nominations to Hume Central Secondary College Council.

Parent Council representatives 2016: Lynette Byass, Robert Hodge, Stephen Byass, Deeba Sayed, Suzan Kurt and Liana Fletcher

DET Council Representatives: Irene Iliadis, Allan Semmens, Parris Sloan, Carole Pyers and Michael Mawal

Seconded Council members: Anne Marmion, Marcelle Cacciattolo

I am looking forward to working with all our Councillors as a team on what I know will be a challenging but exciting year for our Learning Community.

Our College Council does perform a very important role. It brings together parents (8), College staff (5) and the broader community (2), total Council Members (15) in planning and decision making and this provides genuine opportunities to contribute to the educational vision and direction for our College.

Our first new College Council meeting was Thursday 17th March 2016. We farewelled Terry Clifton (College Council President 2010-2015) and thanked him for his dedication and commitment to Hume Central Secondary College. Terry has made an outstanding contribution during his time on College Council.

I would like to take this opportunity to congratulate new appointments:
College Council President: Lynette Byass
Vice College Council President: Robert Hodge
Treasurer: Lynette Byass

Well done to all!

It has been a fantastic start to 2016 for all our students and staff and I want to congratulate all on the enthusiastic way they have been focused on learning to ensure success for all our students Year 7-12. The College overall student attendance at Year 7-12 for the first 7 weeks of Term 1 is over 89% so far, well done to all.

The College and staff are improving Curriculum and programs at the College so that learning and achievement is maximised in all areas and programs offered in 2016.

PARENT/TEACHER/STUDENT CONVERSATIONS

Congratulations to those parent/carers who participated in our first Parent/Teacher/Student conversations on Tuesday 24th February. The overall attendance across the College was 69%, our goal is for over 90% of families to attend! We cannot emphasise enough the importance of a strong partnership between staff and parents as a means to supporting students to achieve the best possible outcomes at school and beyond.

Hope you all have a restful and safe break

Regards

Irene Iliadis
COLLEGE PRINCIPAL
DIMBOOLA ROAD CAMPUS

Campus Principal: Vivienne Caravas & Assistant Principal: Selen Atilla
Term 1, 2016 has continued to see our students wearing our Academic Uniform respectfully and arriving on time with essential items from the booklist at Years 7 - 9.

Please continue to support your students to:
- Arrive at school at 8.35am in order for classes to start promptly at 8.45am as Time Counts
- Undertake 30-45 minutes of homework daily at Year 7 plus a minimum of 20 mins of reading 3 times per week
- Undertake 45-60 minutes of homework at Year 8 and 9 plus a minimum of 20 mins of reading 3 times per week

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<td>Benjamin Bilotta</td>
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YEAR 7
STUDENT LEADER: Mohit Shrivastav
STUDENT LEADER: Bodie Richardson
STUDENT LEADER: Bhanu Resmi
STUDENT LEADER: Ozge Karaley

2016 DIMBOOLA ROAD STUDENT LEADERSHIP TEAM

HOMEWORK CLUB
Homework Club at Dimboola Road Campus continues to provide additional academic support to students. It is open to all students from Year 7-9 and runs on Tuesdays and Thursdays in the Library between 3.05pm to 4.30pm. Teachers will be available to assist students with their homework and classwork generally. This is a free service to all students. Permission notices must be signed by parents/guardians and returned to school. If you have any queries please contact Ms Renu Sharma on 9099 1000.

SEMESTER 1 - Lunchtime Activities Program
The following activities are available for all students to participate in and enjoy during lunchtimes:
- Chess Club - Every Friday with Mr Bediaga and Ms Ramadan in the library
- Anime Club - Every Wednesday with Mr Bediaga in the library
- Maths Club - Every Tuesday with Ms Ramadan in Year 7
- Reading/Borrowing- Every Friday with Mr Bediaga and Ms Ramadan in the library
- Computer Club - Tuesday Week 1 and Friday Week 2 with Ms Russell in the IT Room
- Marble Run Madness - Every Tuesday with Mr Beadsmoore in Technology room

PRIMARY SCHOOL VISITS - Dimboola Road Campus
Dimboola Road Campus is working closely with feeder primary schools to further develop working partnerships with teachers and students to support transition from Grade 6 to secondary education. We are expecting visits from Broadmeadows Valley PS, Bethal PS and Westmeadows PS this Term. Students in Grades 5 and 6 will experience a round robin of Year 7 classes in the areas of Textiles, Maths and Science. All visits are exciting and worthwhile and provide Grade 5 and 6 children with a taste of what secondary school is all about. Certainly a talking point for primary students to share with their families, friends and teachers as well as an opportunity for families to make decisions about secondary education.

SL – Student Learning

Year 9 Student Learning - Sheep’s Brain Dissection
Year 9 Students participated in dissection of a Sheep’s Brain. It was an informative and different experience. We learnt about the different lobes and different sections of the brain and how they all have different functions. It was a knowledgeable way of experiencing the dissection which ended in a positive outcome.

9A – Elisha, Vanessa, Rayyan
As part of the Leukaemia Foundations World’s Greatest Shave, I decided to shave off the beard I have been growing for the last 3 years. I set myself a goal of collecting $2000 and was able to achieve this with the help of my family, friends and colleagues who generously donated.

Students at Blair Street also got into the fun and games by having a Crazy Hair Day, another initiative of the Leukaemia Foundation that enables students to style or colour their hair in any way and donate a gold coin to the World’s Greatest Shave promotion. The amount collected by the students was added to the donations that were made to my appeal and helped me reach my set goal. If you are still interested in donating, the promotion is still open and will be until the 30th of June. Again thank you to all those who contributed to raising money for such a great cause.

To donate, please go to: http://my.leukaemiafoundation.org.au/michaelmawal

Michael Mawal - Social Worker

**SEW – Student Engagement & Wellbeing**

**BREAKFAST CLUB**

Breakfast Club will be running every Monday and Thursday Morning from 8am to 8.30am, students can come in and have some cheese toasties, Milo and cereal. As well as make their own jam, vegemite or honey toast if they like. We also make yummy pancakes every now and then.

**SL – Student Learning**

**SCIENCE NEWS - The First Step into Experiments**

An important part of exploring Science is knowing how to conduct experiments safely and successfully. Knowing about equipment and safety in the laboratory is highly important in any experiment. The most useful piece of laboratory equipment is the ‘Bunsen Burner’. It consumes LPG gas and it is used to heat things in the laboratory. It has two flames: (1) yellow flame; (2) blue flame. Yellow flame is the safety flame; the blue flame is the heating flame. The temperature of the blue flame can be over 1500°C. This says how much safety is needed while the instrument is used in experiments.

Students in Year 7 at Blair Street and Dimboola Road Campuses were excited in handling this equipment as a requirement of their Science learning. They were advised to wear lab coats and safety goggles as safety precautions. Instructions were given by the Science Teachers and close guidance was undertaken.

At the end of the lesson, students were confident enough to use this equipment safely. Now they know about the structure and function of this marvellous lab equipment the ‘Bunsen Burner’ they are ready to use it by themselves in their future experiments. Good luck our small Scientists!

Rose Dona - Science Team
ENGLISH LANGUAGE CENTRE

On Tuesday, 15th March, 2016 Room 2B from the English Language Centre went on excursion to the Melbourne Museum. Students visited the Dinosaur Walk and completed written tasks there. Students also viewed exhibitions in the Bunjilaka Gallery and the Life and Science Gallery and completed the Forest Walk.

Ms Pipka

COLLEGE EVENTS

Bully Busters Theatre Production

On March the 3rd the year 7 students from Blair Street and Dimboola Road were able to enjoy an entertaining production entitled, Bully Busters. Actors were able to present a number of scenarios that addressed bullying issues.

The highly engaging performance focused on the negative impacts of bullying. The exploration of race, gender, stereotypes and discrimination came alive as the actors brought these very prominent themes to life through art. The confronting portrayal of bullying allowed the audience to reflect on the topic through their senses. The emotive play had a strong message, that we can all make a difference if we choose. Let’s look past our differences and embrace our diversity.

Hume Central Secondary College is committed to promoting a safe and caring environment as stated in our Healthy Relationships Policy. In promoting healthy relationships within the College we have implemented anti-bullying approaches in the school community, included anti-bullying programs within the curriculum, fostered team work activities and invited Class Act Theatre Company to present their ‘Bully Busters’ play.

Ms Dunn
TOWN PARK CAMPUS

Campus Principal: Lisa Robinson & Assistant Principal: Parris Sloan

Excursions/Incursions

Bundanon Art Camp

Thursday 25th of February I accompanied Emily Trafford and Oom Pan Uthai on an interstate art trip as guests of Scotch College who so generously sponsored our students to attend this prestigious camp along with 13 of their own students.

**DAY 1:** Our journey started bright and early, meeting at Melbourne Airport at 5:45am to catch a flight to Canberra. Emily was so excited to be on her first ever flight. In Canberra we visited a lookout, to see the city and its landmarks from afar; had a quick stop at the War Memorial and then it was on to the National Gallery of Australia.

At the gallery we enjoyed a tour of international artworks, viewing and discussing the works of Monet, Matisse, Pollock and Hocking to name a few. We also saw some amazing art installations featuring chandeliers and uranium glass, which glowed iridescent green under a UV light. Next was a visit to the National Portrait Gallery. We were grateful to be inside in air conditioning for most of the long day, due to the 40 degree heat in Canberra!

After our gallery visits, we spent a long, windy, bushy drive through the wilderness (though we made a special stop in Goulburn to have lunch and see the Big Merino!) to get to our final destination: Bundanon, Riversdale Property, where we would spend the next two days. The Bundanon Trust was left to the Australian public by artist Arthur Boyd, his properties feature accommodation (for school and private groups), as well as an artist’s residence, art studio and his own homestead – all in the beautiful near-untouched landscape close to Nowra.

Once at the camp, the students were immersed in the picturesque surroundings and in creating and learning about art. After settling into our temporary home, students began to sketch, paint and photograph the beautiful landscape.

**DAY 2:** We were able to visit and go inside Arthur Boyd’s studio; left untouched since he died some years ago. It was amazing to see his artworks, learn about his tools and processes. After this inspirational visit, students participated in a 3 hour en plein workshop (landscape drawing, outdoors), painting the famous Pulpit Rock, an icon that appears frequently in Boyd’s work. Students used charcoal to create these wonderful images.
After a tour of the Boyd homestead, which featured millions of dollars of Boyd’s and his family’s artwork, we returned to our accommodation for a second 3 hour workshop where we learned how to create an artist’s book. Students were given animal skulls to begin drawing as inspiration.

Once dinner was over, it was back to work with a life drawing session. We were lucky to have a model attend and pose for us; it was wonderful for students to have this amazing university-style opportunity. Students learnt and tried out many different techniques for creating the model’s form, using different types of charcoal.

Teachers were amazed that at the conclusion of this workshop (at around 9pm) that all students disappeared to bed! It had been an intense and productive day.

**DAY 3:** On our last day, photography was on the menu. Students participated in a photography workshop, where each pair were given a set of costumes and props and asked to create ‘figure in landscape’ images. Students used their cameras and mobile phones to create interesting images that juxtaposed the gorgeous bushy landscape with their amusing outfits and poses. After morning tea, we were taught cording; using reeds to create a twisted rope. Students were able to create enough cord to make bracelets, anklets or a necklace, as a keepsake from the camp.

In the afternoon it was homeward bound – a long drive to Sydney Airport, landing in Melbourne at 6:30pm on Saturday evening. We were exhausted but feeling inspired; excited to tell our friends and families about our amazing experiences and learnings.

Many thanks to Mark Mason from Scotch College for inviting us to attend the trip, and to Youdha Pandji and Cath de Boer for having us along, being so welcoming and hospitable.

You can find out more about Arthur Boyd’s work and properties at [www.bundanon.com.au](http://www.bundanon.com.au)

*Ms Elizabeth Popovic*
Learning Leader for the Arts
What’s cooking at Town Park!

Over the last few weeks the Food Technology classes have been cooking up a storm! Students have improved their culinary skills, observed how different foods react in different cooking conditions and prepared some delicious meals.

**Year 10:**

Students have prepared bruschetta, fruit crumble and banana and chocolate muffins. They have explored food safety and have familiarized themselves with the kitchen environment. Last week they completed their first CAT, which saw 40 different risottos prepared at Town Park.

**Year 11:**

As a part of their SAC, students had to prepare either savory muffins or vegetable fritters and then complete a set of questions surrounding their food item. In a stressful situation all students worked well. Students have also prepared apple scones, semolina gnocchi, Mediterranean risotto and delicious fruit tarts.

**Year 12:**

The year 12’s have been busy completing their SAC but have also been busy in the kitchen. Students created their own raspberry jam – with rave reviews from families. They have also prepared spinach and pine nut cannelloni, apple tart tartin and a vegetarian frittata.

Miss Flew

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**Hume Hospitality Club**

The Hume Hospitality Club is in full swing at Town Park. Earlier this Term, all students were invited to attend a meeting to join the club. As members of the Hospitality club, students will improve their culinary skills, learn about food safety, gain experience in a hospitality environment as well as prepare some delicious foods. In our first week, 8 students created enough cookie dough for 800 cookies! In the weeks that followed students prepared blueberry muffins, chocolate muffins and mini quiches. A number of items are to be used at the upcoming College Council dinner along with some other items that the students prepared on the day.

Each week students will prepare food to be used for Campus functions as well as for the student’s enjoyment. It isn’t too late to join! Come to G18 and talk to. **See you every Tuesday!**

Miss Flew
Psychology students at Town Park were given the opportunity to enhance their knowledge of brain structure and function through a sheep brain dissection. Over the years it has been debated whether dissection in the classroom is really important. While many question the value of this procedure, it stands to be very important because it provides a chance to learn a lot about a particular structure. Dissection creates a long lasting impression on the student’s minds, most people can remember what they did in the lab yesterday easily than some theory they have just gone through. Wandering around the room you could hear the students discussing and debating their knowledge of the structure of the brain. They compared the 3D sheep’s brain with the 2D pictures in front of them and worked as teams to label the brain.

*Ms Rostan*

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**Year 10 WORK EXPERIENCE: 14TH JUNE – 24TH JUNE 2016**

All year 10 students are required to complete the Work Experience Program. Students have been supported by the Careers Team, Mentor Teachers and the Year 10 team to complete all requirements in the lead up to their work placement. These legal requirements include:

**Safe@Work Modules and Certificates:**

All students must have completed their safe@work certificates – the General Module and an Industry Specific Module related directly to where they are doing their work placement (ie – if a student is doing their placement at Big W, they must complete the ‘Retail’ module). These were due in mid-March and the majority of students have done this. Those who haven’t must do so ASAP and submit the printed certificates to Ms Stevens or Ms Williams the first week of Term 2.

**Work Experience Arrangement Form:**

This form is generated by the school once the student has confirmation of a placement from an employer and given the details of their placement to Ms Williams. It is a legal document and is to be signed by the Campus Principal (Ms Robinson), their parents/guardians and the employer. Again, these should have been completed by the end of Term 1 and if they’ve not been issued, then students must provide the above details to Ms Williams by the first week of Term 2.

Any students who need additional help can see Ms Stevens or Ms Williams.

*Dianne Williams & Sally Stevens*

_Careers and Work Experience_

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_Hume Central Secondary College_

_COLLAGE UNIFORM_

_Situated at LOWES_

_Broadmeadows Shopping Complex_
YEAR 8 BOYS AND GIRLS VOLLEYBALL
On the 8th March the HCSC Year 8 Boys’ and Girls’ Volleyball team (Blair and Dimboola Campus) went to Bundoora Netball and Sports Centre (RMIT University) to participate in the Woodlands Division. The boys and girls played 4 games against Siri, Aitken, Roxburg Park and Gladstone Park College and were awarded second place. Our HCSC Volleyball teams’ dedication, team work and pride in representing our College were evident throughout this journey and have been exemplary and admirable. Congratulations to the boys and the girls and a big thank you to Tagi Soomaleagi, Virginia Horne, Tom Sullivan and Hanni Harb for supporting the students through their journey.

Mrs Russell - Dimboola Road Campus

YEAR 7 CRICKET
The Year 7 Cricket team ventured out to Bundoora on quiet a warm summers day to play in the Year 7 North West Cricket Tournament. The first fixture was against Roxburgh Park and the Captain for the day was Ethan Cowley, he won the first toss and elected to bowl first. All bowlers bowled exceptionally well with TJ taking 3 wickets and Jaydn Mafoe, Ethan Cowley, Brodie Richardson and Miti Tufuga bowling without luck. Hume Central were able to restrict Roxburgh Park to 42 off 15 overs. A marvellous effort!! Our batsman dominated with Calvin Sutton and Jaxon Murphy opening the batting. Miti Tufuga and Bhanu Regmi put a match winning partnership with Miti making 21 runs. Hume Central won the match making 57 with 3 overs to spare, a great victory!

Next was Gladstone Park. Due to time restrictions and a hot summers day, the coaches agreed on playing a 10 over a side game. Gladstone Park were sent into bat by Ethan. Gladstone Park got off to a flying start which they maintained for the entire 10 overs. Our bowlers weren’t bowling bad, Gladstone Park batted sensationally! Credit to our boys who maintained a positive mind frame throughout the innings and showed admirable sportsmanship towards the other school. Gladstone Park made 91 off 10 overs. Our batsman knew it was a big task but all of them gave it their best shot! Quiet a number of our batsman copped deliveries to their bodies which they were unfazed about and continued on batting. Our batsman gave it their best shot at chasing down the runs with Mohit Shrivastav leading the way with 15 not out. Unfortunately, the task was to large and with Hume Central narrowly missing out on the runs! Each and every student represented Hume Central in the highest of standards and demonstrated great sportsmanship.

Mr Greaney, Blair Street Campus

SENIOR BOYS CRICKET
On Thursday the 11th of February our senior students represented HCSC in a 20/20 style cricket competition. Hume Central won the toss and elected to bowl first. Our side which consisted of mainly Year 11 students struggled to get their eye-in in the first match against the more senior students of Roxburgh College. Dropped catches and misfields proved costly as Roxburgh posted a solid total of one for eighty one off twelve overs. Dipesh the only wicket taker for the game bowled a tight two overs (which was the maximum for this shortened game) going for only six runs and taking a wicket thanks to some excellent fielding by Laa. With our top order falling quickly for not many runs it was always going to be an uphill battle. Tas provided some resistance however ultimately the boys fell short, all out in the eleventh over. In the second game the boys bowled and fielded much better against a stronger opposition in Gladstone Park Secondary College. Ian took the first wicket of the game and ended with great figures of three wickets for fourteen runs off his two overs. Dipesh was again amongst the wicket takers with another tight two overs, one wicket for seven runs off two overs. Laa also chimed in with a wicket, bowling Gladstone Parks opening batsman. Despite this improvement another solid total (eighty five) was set to be chased down. Another early wicket had our batters feeling the pressure. Ian and Mykie managed to post a respectable partnership before Mykie was caught out attempting to smash one over the fence. Although we managed to last out the overs in this game we weren’t able to chase down the target.

Thank you to all of the students involved and especially those who promptly returned their permission forms and attended all training sessions.

Thomas Sullivan - College Sports Leader

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Upcoming sporting events: Regards
Thomas Sullivan
College Sports Leader

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On Tuesday, 16th February, the Year 7, 8 and 9 Student Leaders from Town Park, Dimboola and Blair Campus went to the “Grip Student Leadership Conference” in order to build our skills as School Leaders. We had a variety of sessions that fostered the four qualities that make up a strong team: being resilient, reliable, respectful and building positive relationships. The best part of the excursion was that we were given the opportunity to meet other Student Leaders from other schools. As SRC Leaders, I believe we left the conference with a clear vision and a variety of ideas that will help our community. Overall the conference was fun and interesting and we had a great time! **Vanessa Garcia**
Deakin offers real choice about how and when you learn, and it is possible to fast-track your degree by studying additional units in Trimester 3. You can choose from a wide range of study areas and select from the huge range of elective units offered in many courses, including, in some cases, the option to choose elective units from a different field. You can also choose how you study. Cloud (online), the fifth campus, provides flexibility, allowing you to study where and when it suits.

Deakin is somewhat unusual in offering the three semesters (trimesters) per year. This means that it is often possible to complete a three-year degree in two years.

Deakin does not offer VET courses in the way that RMIT, Swinburne and Victoria Universities do. However, Deakin has formal arrangement with a number of VET providers offering pathways into their degrees. For example, Bendigo TAFE, Box Hill Institute, Chisholm, Melbourne Polytechnic, Riverina TAFE, South West TAFE and The Gordon (Geelong) have formal pathways. For details: www.deakin.edu.au/pathways-to-deakin.

Another pathway to Deakin is from Deakin College. The College offers Diplomas in Commerce, Computing, Engineering, Health Sciences, Manage-ment, Media and Communications and Science. Students who perform well in these one-year diplomas are able to transition to the second year of a similar degree at Deakin University.

A great new resource for exploring courses and careers at Deakin can be found at http://explore.deakin.edu.au. Featuring more than 700 courses and careers, this interactive tool will help you discover the myriad of future options available to you.

You can scroll, select and save favourite courses and careers for later reference. See: http://explore.deakin.edu.au

OPEN DAYS AT HOLMESGLEN – Most tertiary institutions hold their Open Days in August (dates will be provided in the next Newsletter so you can get them in your diary). However, Holmesglen has Open Days throughout the year. Holmesglen is mainly a VET provider (some degrees) with campuses in Chadstone, City, Mooroobin and Waverley. Dates of Open Days are: 17 March, 12 May, 16 June, 11 August, 15 September, 27 October and 15 December. On-line bookings are essential at www.holmesglen.edu.au/open.

BIG CAREERS AND EDUCATION EVENT COMING – Attending the VCE and CAREERS EXPO 2016 is a great opportunity to collect information from a huge range of providers at the one location. Exhibitors include: VET resource providers, universities and TAFE and training colleges. In addition, there will be seminars on VCE subjects, tertiary courses, career, gap year and study advice. When: 9am-3pm, Thurs 5 & Fri 6 May; 10am-4pm, Sat 7 & Sun 8 May; Where: Caulfield Racecourse; Cost: $10 per person, $25 for families; Info: www.vceandcareers.com.au; Put the date in your diary now! NOTE: Events such as these are great for collecting general information from many sources, so are particularly good for Year 10-11. Open Days at individual institutions will provide more specific course information.

SWINBURNE UNIVERSITY NEWS – Swinburne is a provider of higher education and vocational education and training (VET) courses. Its main campus is in Hawthorn, with small campuses in Croydon and Wantirna. 2016 saw the introduction of 11 Professional Degrees in areas such as Arts, Business, Computer Science, Engineering, Games and Interactivity, Health Science, Information and Communication Technology, Media and Communication, and Science. These degrees are for high-achieving students and incorporate a guaranteed, paid, full-time work placement. They feature a mandatory 12-month work placement which is normally undertaken during the third year of study. Students receive academic credit and gain valuable skills that will make graduates job-ready. The university also has find appropriate placements for students.

Unilink is quite a recent development at Swinburne. Unilink offers one-year courses for students who are unable to reach the required ATAR for Swinburne degrees. Around 80% of Unilink students are able to pathway into appropriate degrees at Swinburne in the following year.

Dianne Williams – Careers & Transition Leader
WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!

Our College is conducting a survey to find out what your child thinks of our College. The Attitudes to School survey is an annual Survey for Years 5 to 12 students offered by the Department of Education and Early Childhood Development. It is designed to assist schools in gaining an understanding of students' perceptions and experience of school. Our College will use the survey results to plan programs and activities to improve your child’s experience at school.

Students in Years 7-12 will participate in this year’s survey. All responses to the survey are anonymous. This year the Attitudes to School survey will be conducted at our College over the period Monday 20th April to Friday 1st May. The survey only takes 20-30 minutes to complete and occurs during your child’s class time. The survey results will be reported back to the school at the end of July. Please speak to your child’s teacher if you would like more information.

COLLEGE NEWSLETTER - Keep up with the news

The College Newsletter is being distributed electronically. Students will be able to save the Newsletter on to their Netbook/Laptop during Mentor classes every three weeks, to take home for parents to read. The Newsletter is also available on the College Website:  www.humecentralsc.vic.edu.au

Parents who would like to have the Newsletter emailed to them every three weeks need to email the address below, with your son/daughter’s name and Campus and we will organise the Newsletter to be sent to you electronically.

newsletter@humecentralsc.vic.edu.au

STUDENT DETAILS - It is very important that Student, Parent/Carers ADDRESS AND PHONE NUMBERS and Emergency contact details are up to date and current for ALL STUDENTS at Hume Central Secondary College. If any of your details have changed please contact your child’s Campus and Administration will send you a “Details Change Form” to fill in, sign and return back to the College.

MEDICAL DETAILS - IMPORTANT - Medical health information – important to let the College know if your child/children develop or have any medical issues that teachers need to be aware of and also if a student’s medical details have changed - please notify your Campus office.

PERSONAL ACCIDENT INSURANCE & AMBULANCE COVER - The Department of Education & Training does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance / transport and any other transport costs.

EARLY LEAVERS - Parent/Carers are reminded to please notify the College in advance of early student pick up. As there can be NO announcements during class time you are encouraged to send a note on the day or alternatively call the office in advance to arrange pickup of your child. This will avoid any unnecessary delays.

ATTENDANCE - Parents are sent SMS messages daily via mobile phones if students are absent, please notify the Campus office if your child is absent and provide a note or medical certificate to explain their absence. Student attendance is very important to successfully complete their year of study.

STUDENT NETBOOK/COMPUTERS - Parents are asked to share with their children the importance of caring for their Netbook/Computers and to be responsible and look after them – damages to Netbooks/Computers could cost anything up to $100.

EXCURSIONS - Please return Excursion permission forms promptly with the correct money - A receipt is always given.

YOUTH WORKERS - The College has Youth /Health Workers on each Campus. Youth /Health Workers are a part of the Student Engagement and Wellbeing team and provide vital support to students and families when required.

LOCKS - Locks for Campus Lockers are provided – Students to see your Team Co-ordinators or Mentor Teachers.

COLLEGE FACEBOOK - https://www.facebook.com/humecentralsecondarycollege

College Phone Numbers
Dimboola Road Campus - 9099 1000  Blair Street Campus - 9302 6000
English Language Centre - 9302 6011  Town Park Campus - 9066 3600