COLLEGE PRINCIPAL’S MESSAGE

A very warm welcome back to all our Learning Community for what I know will be a challenging but another successful and rewarding year for our students, parents and staff. A very special welcome to all our Year 7 and other new students, parents and staff to our College Learning Community for 2015. Like all our Learning Community, students, staff and parents/guardians and College Councillors, I have been thinking about how I will tackle this year and the challenges to develop further our Learning Community and our College over three Campuses in 2015. I will keep you informed of our success in achieving our College goals and targets as set out in our College Annual Implementation Plan-2015.

Literacy and Numeracy are the foundation for learning and success throughout life. Students will engage in a wide range of Literacy and Numeracy practices both in class and outside our College. More than ever, students today encounter complex technologies and academic demands for which high levels of Literacy and Numeracy are essential. We need at Hume Central Secondary College to further support our students to develop these vital capabilities so they can participate as active members of society, successfully complete Year 12, and participate in further education, training and employment. Given the critical importance of Literacy and Numeracy, we must continue to support every student at Year 7-12 to develop these vital capabilities.

Our staff is continuing to meet and plan to further implement our mantra “Two years of learning in one for all our students in 2015”. We know that all our students will improve their learning when Literacy and Numeracy learning is the focus. We will explain over newsletter updates, our plans and how we will achieve our Goal/Mantra – “Two years of learning in one for all our students in 2015”. This provides a clear statement which we all must work together over 2015 to achieve.

2014 YEAR 12 RESULTS

Our 2014 VET, VCAL & VCE results reflect a continuation of improvement at the Senior Campus: 97% of all our Year 12 students have been offered a Tertiary place to continue their studies in 2015. 54% of students were offered a University place and 46% a TAFE position. These are fantastic results and congratulations to all our VET, VCAL & VCAL students – class of 2014, on their successful results and in particular their Tertiary offers. Year 12 class of 2013 – 36% to University whilst Year 12 class of 2014 – 54% to University – really fantastic results. Well done, and we wish them all every success in further education and look forward to their future successes. Our Dux of Year 12 is Nathan Baddawi with an ATAR score of 96.15. Nathan will be studying Biomedicine at the University of Melbourne. Well done, also to all staff from Year 7-12, it has been a team effort.

I look forward to your support and the successes of our Learning Community over 2015. We do need all our parents and guardians to support their son/daughter’s learning by attending the various parent/guardian (Campus based) information evenings and parent/student/teacher conversations planned for Years 7-12. These are important meetings to plan how we all can support each other to ensure our educational programs are challenging and successful over 2015 and we achieve “Two years of learning in one for all our students in 2015”.

PARENT/STUDENT/TEACHER CONVERSATIONS

Our first Parent/Student/Teacher Conversations for all students will be on Tuesday 24th February, 12pm to 7pm – more details to follow soon.

ACCIDENT INSURANCE

I wish to remind Parents/Guardians that the Department or our College does not provide personal accident insurance for students. Parents/Guardians are responsible for paying the cost of medical treatment for injured students, including any transport and ambulance costs. Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance.

PRIVATE PROPERTY

Private property brought to school by students eg: mobile phones, Ipods etc. is not insured by the College or covered by school insurance, and that it is not the responsibility of the Department of Education & Training if that property is lost, stolen or damaged.
**COLLEGE COUNCIL ELECTIONS – MARCH 2015**

Our College Council and those at other government schools in Victoria perform a very important role. They bring together parents, College staff and the broader community in planning and decision making, and provide genuine opportunities to contribute to the educational vision of the College.

There are 3 possible categories of membership:

- A mandated elected parent category. Department of Education & Training (DET) employees can now be parent members at their school.
- A mandated elected DET employee category. The Principal of the school is automatically one of these members.
- An optional community member category. Its members are co-opted by the decision of the College Council because of their special skills, interests and/or experiences. DET employees are not eligible to be in the community member category.

The term of office for members is usually two years. Normally, half the members retire each year and this creates vacancies for the annual School Council elections. There are 5 Council positions vacant for 2015, 3 parent members and 2 DET employee members. Parent members retiring this year include: Lynette Byass and DET Employee members retiring Jaclyn Friebe and Michael Mawal.

Nominations must be in writing and on the official nomination form. If you are interested in standing for election to College Council, then please nominate. Details on how to nominate and the official nomination form have been provided in this week’s newsletter Friday 13th February 2015 and are available from the General Office at all 3 Campuses or on the College website: www.humecentralsc.vic.edu.au

Nominations close for parent members (3 vacancies) and DET members (2 vacancies) on Friday 20th February 2015 at 4pm and return completed nomination form to Town Park, Blair Street or Dimboola Road general office. Ballot papers and candidates’ statements will be distributed with the newsletter on 27th February 2015. It is a secret ballot and voters are asked to return their ballot papers in sealed, unmarked envelopes to the general office. You may lodge your ballot in person between 8am and 4pm from 2nd March 2015 to 6th March 2015 or post the envelope to the College Principal to arrive before the close of ballot, 4pm Friday 6th March. The declaration of the poll will be on Tuesday 10th March 2015. If I can assist please do not hesitate to contact me on 9066 3600.

**ATTENDANCE BY ALL STUDENTS - Key to success in 2015**

All our College staff will be focused again on regular school attendance in 2015 because as we know it enables our students to maximise their full educational potential and to actively participate and engage in their learning. It is important that students maintain habits of regular attendance to maximise their educational and social development. Hume Central Secondary College requires that Year 7 – 12 students **attend no less than 90%** of the College program without a medical certificate. Students who fail to meet this requirement will jeopardise their chances of successfully completing their year of study. All of the Learning Community at Hume Central Secondary College is responsible for attendance: Teachers, Students, Educational Support Staff and Parents/Carers. As a College our focus is on providing more **opportunity for all our students to successfully complete Year 12**.

The opportunities for success and improved life chances for our students are greatly enhanced if students complete Year 12. Students who do complete Year 12 or its equivalent, are more likely to become employed, stay employed longer, have higher earnings, and over the course of their lives, accumulate more wealth. This will only increase with time as employers seek a more highly skilled workforce. The connection is simple – stay until Year 12, engagement and higher levels of education opens up broader opportunities for all our students that lead to better personal, social and economic outcomes for all. The **College has high expectations regarding the full time attendance of all our students, Year 7-12** and we will seek support of the Learning Community to ensure our success in this important goal for 2015. The **College’s overall student attendance Year 7-12 for 2014 was 87%, well done.**

Glenn Proctor
COLLEGE PRINCIPAL
DIMBOOLA ROAD CAMPUS
Campus Principal: Vivienne Caravas
Assistant Principal: Snezana Veljanovski

2015 so far has seen 200+ students begin their school year wearing our Academic Uniform respectfully across Years 7, 8 and 9. We welcome Ms Belinda Howard, Ms Renu Sharma and Mr Matthew Bediaga to our Campus and Ms Jordan Scofield and Ms Maria Marinakos to our College.

Our staff is as follows and can be contacted at Campus Reception:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Katie Davies (Yr 7 Team Leader, HPE teacher and Sport Leader)</td>
<td>• Belinda Howard (Yr 8 Team Leader, Maths Teacher and Numeracy Support)</td>
<td>• Tom Hurle (Yr 9 Team Leader, Humanities Teacher)</td>
</tr>
<tr>
<td>• Amitha Menon (7C Mentor, Environmental Leader, Science and Maths teacher)</td>
<td>• Ray Borg (8A Mentor, Yr 8 Coordinator, Humanities teacher)</td>
<td>• Marissa Ferraro (9B Mentor, Maths Teacher and Numeracy Support)</td>
</tr>
<tr>
<td>• Phil Warner (7D Mentor, EAL and English teacher, Lunchtime Activities)</td>
<td>• Justine Johnstone (8B Mentor, Maths Learning Leader and Maths teacher)</td>
<td>• Maria Marinakos (9A Mentor, English Teacher)</td>
</tr>
<tr>
<td>• Debra Kimpton (7B Mentor, PSD Leader, Technology teacher)</td>
<td>• Funda Ramadan (8D Mentor, Maths teacher)</td>
<td>• Sylvia Rofaiel (9C Mentor, Yr 9 Coordinator, HPE teacher)</td>
</tr>
<tr>
<td>• Jes Johnston (7A Mentor, Yr 7 Coordinator, Careers Support, HPE Teacher)</td>
<td>• Renu Sharma (8C Mentor, Learning Support Leader, Science and Maths teacher)</td>
<td>• Georgia Georgiou (Student Leadership Leader, Arts and Technology teacher)</td>
</tr>
<tr>
<td>• Buket Divaroren (Teaching &amp; Learning Coach, English Teacher)</td>
<td>• Phil Beadsmove (Technology teacher and tech support)</td>
<td>• Mark Hynes (Music Teacher and Instrumental Music Leader)</td>
</tr>
<tr>
<td>• Selen Atilla (Teaching &amp; Learning Coach, maths teacher)</td>
<td>• Jordan Scofield (EAL Coordinator, EAL and English teacher)</td>
<td>• Mary Kardamitsis (OH&amp;S, E-Learning Coach, English and Humanities teacher)</td>
</tr>
<tr>
<td>• Carole Pyers (SWC, Arts teacher)</td>
<td>• Bindu Alex (Science Teacher and maths, science support).</td>
<td>• Snezana Veljanovski (AP, Science Teacher)</td>
</tr>
<tr>
<td>• Matthew Bediaga (English Teacher, Literacy Support)</td>
<td>• Jo Dillon (classroom support)</td>
<td>• Lea VanBerlo (classroom support)</td>
</tr>
<tr>
<td>• Nadia D’Andrea (Literacy Support)</td>
<td></td>
<td>• Urice D’Rose (classroom support, staff association)</td>
</tr>
<tr>
<td>• Michelle Garvin (Numeracy Support)</td>
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</tr>
</tbody>
</table>

Other Staff Members on Campus:

<table>
<thead>
<tr>
<th>Mr Joshua Pike (IT Technician)</th>
<th>Ms Mary Mesquita (Resources Coach)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Maria Radoslovic (Social Worker/Youth Worker)</td>
<td>Mr John Skewes (Resource Coach)</td>
</tr>
<tr>
<td>Ms Kerrie Headland (Office Manager)</td>
<td>Ms Rosemari Alvarenga (Library Technician)</td>
</tr>
<tr>
<td>Ms Doris Cartwright (Campus Reception)</td>
<td>Ms Karen Thompson (Library Technician)</td>
</tr>
<tr>
<td>Ms Robyn Dix (Administration Leader)</td>
<td>Mr Mark Daniell (Instrumental Music Teacher)</td>
</tr>
<tr>
<td>Ms Alex Robinson (School Nurse)</td>
<td>Ms Penelope Calcutt (Instrumental Music Teacher)</td>
</tr>
<tr>
<td>Ms Bronwyn Templar (Food Technician)</td>
<td>Mr Mark Voogd (Instrumental Music Teacher)</td>
</tr>
<tr>
<td>Ms Rose Dona (Laboratory Technician)</td>
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</tbody>
</table>

**ACADEMIC EXCELLENCE AWARDS**

At the end of Term 4 last year, at the Clock Tower Centre in Moonee Ponds, the following students were acknowledged as our highest achievers on Common Assessment Tasks in Semester 2, 2014. We congratulate our students and all others and wish them the best for the 2015 school year. All students should continue to strive for academic excellence.

Alexa Riccardi (Yr 7)  
Jerome Catallo (Yr 8)  
Olivia Shamoon (Yr 9)
HOMEWORK CLUB

Homework Club at Dimboola Road Campus continues to provide additional academic support to students. It is open to all students from Year 7-9 and runs on Tuesdays and Thursdays in the library between 3.05pm to 4.30pm. Teachers will be available to assist students with their homework and classwork generally. This is a free service to all students. Permission notices must be signed by parents/guardians and returned to school. The first homework class will commence on Tuesday 3rd February 2015. If you have any queries please contact Ms Renu Sharma on 9099 1000.

Common Assessment Tasks (CATs) due in Term 1:

<table>
<thead>
<tr>
<th>Week</th>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 3</td>
<td>English and Science</td>
<td>Week 3: Science</td>
<td>Week 3: English, EAL, Science</td>
</tr>
<tr>
<td>Week 4</td>
<td>ICT, Materials, EAL</td>
<td>Week 4: Materials, Drama, ICT</td>
<td>Week 4: ICT, Materials</td>
</tr>
<tr>
<td>Week 5</td>
<td>Food Technology</td>
<td>Week 5: Humanities</td>
<td>Week 5: Textiles, Food Technology</td>
</tr>
<tr>
<td>Week 6</td>
<td>Studio Art/3D Art, Materials, Humanities, Maths</td>
<td>Week 6: English, Studio Art/3D Art, EAL, Materials</td>
<td>Week 6: Vic Com, EAL, Humanities, Materials</td>
</tr>
<tr>
<td>Week 7</td>
<td>ICT, HPE, Media</td>
<td>Week 7: Vis Com, HPE, EAL, ICT, Media</td>
<td>Week 7: ICT, Media, HPE, Maths</td>
</tr>
<tr>
<td>Week 8</td>
<td>Science, Humanities</td>
<td>Week 8: English, Science, Maths</td>
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</tr>
<tr>
<td>Week 9</td>
<td>Music, HPE</td>
<td>Week 9: HPE, Humanities, Drama</td>
<td>Week 9: Humanities, Music, ACE English</td>
</tr>
</tbody>
</table>

Please continue to support your students to:

- Arrive at school at 8.35am in order for classes to start promptly at 8.45am as Time Counts.
- Undertake 30-45 minutes of homework daily at Year 7 plus a minimum of 20 mins of reading 3 times per week.
- Undertake 45-60 minutes of homework at Year 8 and 9 plus a minimum of 20 mins of reading 3 times per week.

SWPBS Launch at Dimboola Road

The Dimboola Road Campus launched the SWPBS program – School Wide Positive Behaviour Support on Monday 2nd February. During the day the students were introduced to each of the positive behaviours that formed the basis of the program. Last year a collaboration between students, parents and teachers saw the development of the behaviour matrix listing the core behaviours – Respect, Responsible and Learner and how we as a College can demonstrate these in and around the classroom. On the launch day and subsequent mentoring classes students and teachers will explore these behaviours through targeted lessons and develop ways to demonstrate positive ways to demonstrate respect, responsibility and learning.

Particularly at Dimboola Rd Campus we wanted to celebrate the program with a team building activity that also created a positive environment where relationships between students and teachers were developed. We ran a session as a Campus on the oval where students enjoyed and participated enthusiastically in tunnel ball, egg and spoon races and a water carrying task. Student worked in teams and a tally of the winners was kept.

The winners at each year level were: Year 7 = 7C, Year 8 = 8B & Year 9 = 9C

Ms Veljanovski
Toastmasters International Youth Leadership Program
8-week Public Speaking Workshop
Hume Central Secondary College (Town Park Campus)
Every Tuesdays 10th March 2015 to 19th May 2015
3.30pm – 5.30pm

This will be a supportive and encouraging environment where you learn to:
- Overcome nervousness when speaking and presenting in class
- Develop your communication and leadership skills
- Be able to organise and present ideas logically and convincingly
- Develop your listening skills
- Increase your self-confidence

LIMITED SPOTS AVAILABLE IN THE PROGRAM!
Please speak to your teacher Ms Molly Perese or The Smith Family (Room 1.23 at Town Park Campus) for more information.
Welcome back to the 2015 school year and what a great start it has been. All our students have settled very quickly back into their learning and there has been a very positive response to the introduction of our SWPBS (School Wide Positive Behaviour Support) approach.

At our first campus assembly for the year, Team Leaders selected a student from each year level who they believed had particularly shown excellent positive behaviour from the very beginning of term. Congratulations to Abdulkader Ayad (Year 7), Zena Khodr (Year 8) and Vaios Tsotinos (Year 9), who each received a $50 Broadmeadows shopping centre voucher in recognition of their excellent behaviour.

As part of their introduction to SWPBS, students have been spending time becoming familiar with our “Matrix”. The matrix spells out exactly what it means to be respectful, responsible learners. Students have been participating in a series of lessons where these matrix behaviours are explicitly taught.

In addition to this, students have been getting rewarded with “Blair Bucks” when they demonstrate positive behaviours. Students are able to cash in their Blair Bucks for a range of different rewards on our “Blair Buck Menu”. This includes entry into a whole range of exciting lunchtime activities, such as:

- DJ lessons
- Playstation competitions
- Soccer tournaments
- Free manicures
- Street art club sessions
- Mixed martial arts sessions
- Weights club in the gym
- Debating club
- Volleyball tournaments
- Downball competitions
- Girls chat club

Common Assessment Tasks (CATs) due in Term 1:

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## Matrix of Positive Behaviour Expectations

<table>
<thead>
<tr>
<th>Always, we...</th>
<th>In the Learning Space, we...</th>
<th>In Non-Learning Space School Areas, we...</th>
<th>In the Community and in Cyber Space, we...</th>
</tr>
</thead>
</table>
| **We Are Respectful** | • Greet, speak to and treat each other in a friendly, polite way and use names  
• Show empathy and appreciation  
• Speak and act when it is our turn  
• Respect personal space | • Work together  
• Respect the right of others to voice their opinions  
• Move respectfully in and around classes | • Respect the privacy of others  
• Post appropriate images, status updates and comments |
| **We Are Responsible** | • Follow instructions and rules  
• Be punctual  
• Wear our uniform correctly and with pride at, to and from school  
• Take care of and appreciate our environment  
• Take care of and appreciate belongings and equipment  
• Look out for and support each other | • Arrive ready for learning  
• Enter and exit in a safe, orderly manner  
• Use our diaries effectively  
• Seek permission and/or a note in diary before leaving class  
• Submit homework on time | • Keep our lockers clean, organised, tidy and locked  
• Queue in a safe and orderly manner  
• Move with purpose in a safe manner | • Take a positive stance in response to bullying and other types of inappropriate behaviour  
• Represent our College in a positive manner when in the community and on public transport |
| **We Are Learners** | • Listen carefully to others  
• Ask questions when we are unsure or need help  
• Recognise and take ownership of our mistakes  
• Aim for quality with everything we do  
• Seek to improve our behaviour and performance | • Engage in and contribute to all learning activities  
• Take feedback on board  
• Use technology for learning  
• Work independently and allow others to do so too | • Actively seek out, attend and engage in appropriate out of class learning opportunities  
• Keep up-to-date copies of our timetables in our lockers and in our diaries and/or personal learning device  
• Collect necessary equipment for periods 1 and 2 in the morning | • Use positive language when describing our school  
• Participate in and fully engage with all excursions and incursions |
LUNCHTIME ACTIVITIES

As a bit of an introduction to the upcoming series of exciting lunchtime activities, last Friday we held our first 2015 Teacher versus Student Soccer Match. Despite the icy weather and quite a bit of rain, 9 of our determined teachers (Mr Cook, Mr Harb, Mr Terzakis, Mr Barclay, Mr Musgrove, Mr Williams, Ms Tabak, Mr Ieremia, Mr Sloan) as well as our Assistant Principal, Mr Bakatsoulas, did their best to bring down about 40 of our Year 8 and 9 boys in what can only be described as a nail bitingly close match which had hundreds of freezing cold and wet student and teacher onlookers riveted until the bell went, leaving us with a 3-3 draw. These matches will be held every second Friday for the rest of the year, so stay tuned.

A few other points to remember over Semester 1:
Period 1 now begins at 8.45 am, so please support your child to get to school by no later than 8.40 so that they can be in class on time.

Homework Club at the Blair Street Campus will continue to provide additional academic support to students. It is open to all students from Year 7-9 and runs on Tuesdays and Thursdays in the library between 3.05pm to 4.30pm. Teachers will be available to assist students with their homework and classwork generally. This is a free service to all students. Permission notices must be signed by parents/guardians and returned to school. The first homework class will commence on Tuesday 11th February 2015. If you have any queries please contact Mr Fikret Guclu on 93026000.

Our homework expectations are as follows:
Year 7 students will undertake 30-45 minutes of homework daily plus a minimum of 20 mins of reading 3 times per week.
Year 8 and 9 students will undertake 45-60 minutes of homework at Year 8 and 9 plus a minimum of 20 mins of reading 3 times per week.

Again, a big welcome to all our “new” parents who have had a child begin Year 7 with us this year, and I really look forward to getting to know you over 2015. For parents of Year 8 and 9 students, I look forward to continuing to work with you to ensure the best possible educational outcomes for your children!

PARENT/TEACHER/STUDENT CONVERSATIONS

The College will be holding Parent/Carer/Teacher/Student Conversations on:

DATE: Tuesday - 24th February 2015
PLACE: Year 7 - 9 Dimboola Road Campus, Dimboola Road, Broadmeadows
       Year 7 - 9 Blair Street Campus, Blair Street, Broadmeadows
       Year 10 -12 Town Park Campus, Tanderrum Way, Broadmeadows
TIME: 12.00pm – 7.00pm (3.00pm-3.30pm Teacher Break – NO interviews available)

Students need to attend the Parent/Teacher/Student Conversations with their parents and student attendance will be recorded as a regular school day. A letter and an appointment sheet will be mailed to all parents. Arabic and Turkish interpreters will be available on the day. Telephone interpreting will be available for other languages.

Looking forward to seeing you with your child on this day.
COLLEGE NEWSLETTER

Keep up with the news

The College Newsletter is being distributed electronically. Students will be able to save the Newsletter on to their Netbook/Laptop during Mentor classes every three weeks, to take home for parents to read. The Newsletter is also available on the College Website: www.humecentralsc.vic.edu.au

Parents who would like to have the Newsletter emailed to them every three weeks need to email the address below, with your son/daughter’s name and Campus and we will organise the Newsletter to be sent to you electronically.

newsletter@humecentralsc.vic.edu.au

STUDENT DETAILS

It is very important that Student, Parent/Carers ADDRESS AND PHONE NUMBERS and Emergency contact details are up to date and current for ALL STUDENTS at Hume Central Secondary College. If any of your details have changed please contact your child’s Campus and Administration will send you a “Details Change Form” to fill in, sign and return back to the College.

MEDICAL DETAILS – IMPORTANT

Medical health information – important to let the College know if your child/children develop or have any medical issues that teachers need to be aware of and also if a student’s medical details have changed - please notify your Campus office.

PERSONAL ACCIDENT INSURANCE & AMBULANCE COVER

The Department of Education & Training does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance / transport and any other transport costs.

EARLY LEAVERS

Parent/Carers are reminded to please notify the College in advance of early student pick up. As there can be NO announcements during class time you are encouraged to send a note on the day or alternatively call the office in advance to arrange pickup of your child. This will avoid any unnecessary delays.

ATTENDANCE

Parents are sent SMS messages daily via mobile phones if students are absent, please notify the Campus office if your child is absent and provide a note or medical certificate to explain their absence. Student attendance is very important to successfully complete their year of study.

STUDENT NETBOOK/COMPUTERS

Parents are asked to share with their children the importance of caring for their Netbook/Computers and to be responsible and look after them – damages to Netbooks/Computers could cost anything up to $100.

EXCURSIONS

Please return Excursion permission forms promptly with the correct money - A receipt is always given.

YOUTH WORKERS

The College has Youth /Health Workers on each Campus. Youth /Health Workers are a part of the Student Engagement and Wellbeing team and provide vital support to students and families when required.

LOCKS

Locks for Campus Lockers are provided – Students to see your Team Co-ordinators or Mentor Teachers.

STUDENT ID CARDS

ID Cards are provided to students – if students lose their card there will be a cost for a replacement.

Thank you for your co-operation

College Phone Numbers

Dimboola Road Campus - 9099 1000
Blair Street Campus - 9302 6000
English Language Centre - 9302 6011
Town Park Campus - 9066 3600