2016 Senior School Handbook

[Year 10 Focus]

TOWN PARK
60-78 Tanderrum Way
Broadmeadows Vic 3047
Tel: 03 9066 3600
Fax: 03 9066 3636

DIMBOOLA ROAD
30-54 Dimboola Road
Broadmeadows Vic 3047
Tel: 03 9099 1000
Fax: 03 9302 2220

BLAIR STREET
64-70 Blair Street
Broadmeadows Vic 3047
Tel: 03 9302 6000
Fax: 03 9302 1336
Contents

Accelerated Studies Program (ASP) 4
Learning Pathways 4
Alphabetical listing of VCE and VCE VET units offered: 5
Year 10, 2016 Course Guide 6

Studio Arts – Mixed Media (The Arts) – [single unit] – a Semester 1 subject only. 7
Accounting – [single unit] 7
Advanced Studies in Health (Health and Physical Education) – [single unit] 7
Biology (Science) – [single unit] 7
Business Studies (Humanities) – [single unit] 7
Chemistry (Science) – [single unit] 8
Dance (The Arts) – [single unit] 8
Design and Technology - Wood (Technology) – [single unit] 8
Design and Technology - Textiles (Technology) – [single unit] 8
Drama (The Arts) – [single unit] 8
Economics (Humanities) – [single unit] 8
English on the Screen (English) – [single unit] 8
Food Technology and Hospitality (Technology) – [single unit] 9
Foundation Mathematics (Mathematics) – [single unit] 9
Geography: Development (Humanities) – [single unit] 10
Geography: Environment (Humanities) – [single unit] 10
History: World War 2 (Humanities) – [single unit] 10
History: Rights and Freedoms (Humanities) – [single unit] 10
Interactive Digital Media Certificate II in Media (Technology) – [single unit] 10
Language and Culture (English) – [single unit] 11
Legal Studies (Humanities) – [single unit] 11
Literature (English) – [single unit] 11
Media (The Arts) – [single unit] 11
Media Studies (The Arts) – [single unit] 12
Music (The Arts) – [single unit] 12
Outdoor Education (Health and Physical Education) – [single unit] 12
Physical Education : Bodies in Motion (Health and Physical Education) – [single unit] 12
Physical Education : Sports Training (Health and Physical Education) – [single unit] 13
Pre-Year 10 Mathematics (Mathematics) – [single unit] 13
Pre-Mathematical Methods (Mathematics) – [single unit] 13
Psychology (Science) – [single unit] 13
Studio Arts – Mixed Media (The Arts) – [single unit] – a Semester 1 subject only. 14
Studio Arts (The Arts) – [single unit] – a Semester 2 option only. 14
Visual Communication (The Arts) – [single unit] 14
VCD (The Arts) – [single and/or double unit] 14

Do I have to study Mathematics? 15
Do I have to study English? 15
Does VET contribute to my VCE or VCAL Certificate? 15
Can I change from VCAL to VCE? 15
Can I change from VCE to VCAL? 15
Can I change units if I don’t like what I have chosen? 15
Does my study of language at the VSL count? 15
Are some subjects more valuable than others? 15

Course and Subject Selection Resources and Further Reading 16
Job Guide 2015  
2018 VICTER Guide (for the current Year 10s in 2014)  
The 2015 TAFE Course Directory  
VTAC Website  
Other Useful Websites:  
**Subject Selection Practice Grid**
**Accelerated Studies Program (ASP)**

**Introduction:**
Students undertaking Year 10 in 2016 may undertake a VCE Unit 1 and 2 sequence, while Year 11 students in 2016 may study a Unit 3 and 4 sequence. Students undertaking an accelerated study are expected to take one accelerated sequence. However, in special circumstances, a student may be permitted to study more than one accelerated sequence.

The advantages of this program for students include:
- the opportunity to complete a sixth Unit 3 and 4 study in their program which will be included in the calculation of the ATAR at the completion of VCE
- the opportunity to broaden their VCE program of studies
- the opportunity to ease a student’s transition into Unit 3 and 4 assessment procedures by completing coursework and examinations in Year 11 to prepare for their full Unit 3 and 4 program the following year
- the opportunity to seek the academic challenges associated with Unit 3 and 4 level study, and thus increase the students motivation.

**Note:** ASP applications are approved by a college panel that inspects the student’s Semester 1 results to see if they are ‘above the expected standard’ and whether the student has achieved ‘satisfactory attendance’ in that subject during 2015. The panel’s decision is also based on 2016 VCE class sizes and timetables. Interested students may apply for the ASP at Course Selection in Term 3. Once accepted into the Accelerated Studies Program, a panel will review SAC and exam results at the end of each Unit. To continue in the ASP program students need to be achieving above expected standard and fulfilling the attendance requirements.

**Learning Pathways**

The 2016 Course and Subject Selection Program provide students with an opportunity to plan their individual senior school learning program. The program each student plans should meet their own education, training and employment needs.

As such, the importance of careful ‘pathway’ planning cannot be overstated: students should select courses and subjects that suit their talents and skills, as well as which meet their career interests and goals.

The student satisfaction surveys clearly show that students who succeeded in their senior education were those who clearly knew where they were going; there is little doubt that preparing carefully before making course and subject selections helped them to get there.

Many courses at Universities and some TAFEs have prerequisite studies that you must do to get into a course. These are outlined for students in the VICTER (current Year 10’s in 2018 VICTER) available from the VTAC website. It is up to YOU to research prerequisites for courses you are interested in. The VICTER you use needs to be the year you would be eligible to apply for university.

------------------
Alphabetical listing of VCE and VCE VET units offered:
[All subjects are Units 1 to 4, unless otherwise indicated]

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting VCE</td>
</tr>
<tr>
<td>Australian and Global Politics VCE</td>
</tr>
<tr>
<td>Biology VCE</td>
</tr>
<tr>
<td>Business Management VCE</td>
</tr>
<tr>
<td>Chemistry VCE</td>
</tr>
<tr>
<td>Dance VCE</td>
</tr>
<tr>
<td>Drama VCE</td>
</tr>
<tr>
<td>Economics VCE – Units 1 &amp; 2</td>
</tr>
<tr>
<td>English as an Additional Language (EAL) VCE</td>
</tr>
<tr>
<td>English VCE</td>
</tr>
<tr>
<td>Food and Technology VCE</td>
</tr>
<tr>
<td>Foundation Mathematics VCE – Units 1 &amp; 2</td>
</tr>
<tr>
<td>Further Mathematics VCE – Units 3 &amp; 4</td>
</tr>
<tr>
<td>General Mathematics VCE – Units 1 &amp; 2</td>
</tr>
<tr>
<td>Geography VCE</td>
</tr>
<tr>
<td>Health and Human Development VCE</td>
</tr>
<tr>
<td>History: Twentieth Century VCE – Units 1 &amp; 2</td>
</tr>
<tr>
<td>History: Revolutions VCE – Units 3 &amp; 4</td>
</tr>
<tr>
<td>Hospitality: Kitchen Operations Certificate II and III (VCE VET Technology)</td>
</tr>
<tr>
<td>Information Digital Media and Technology Certificate III - VCE VET</td>
</tr>
<tr>
<td>Information Technology: IT Applications VCE</td>
</tr>
<tr>
<td>Interactive Digital Media Certificate II and III in Media - VCE VET Multimedia</td>
</tr>
<tr>
<td>Legal Studies VCE</td>
</tr>
<tr>
<td>Literature VCE</td>
</tr>
<tr>
<td>Mathematical Methods VCE</td>
</tr>
<tr>
<td>Media VCE</td>
</tr>
<tr>
<td>Music Performance VCE</td>
</tr>
<tr>
<td>Outdoor and Environmental Studies VCE</td>
</tr>
<tr>
<td>Physical Education VCE</td>
</tr>
<tr>
<td>Physics VCE</td>
</tr>
<tr>
<td>Product Design and Technology – Textiles/Wood VCE</td>
</tr>
<tr>
<td>Psychology VCE</td>
</tr>
<tr>
<td>Specialist Mathematics VCE – Units 3 &amp; 4</td>
</tr>
<tr>
<td>Studio Arts VCE</td>
</tr>
<tr>
<td>Technical Production (Music) Certificate III - VCE VET</td>
</tr>
<tr>
<td>Visual Communication and Design VCE</td>
</tr>
</tbody>
</table>
Year 10, 2016 Course Guide

Introduction:

In Year 10, students undertake the compulsory, ‘core curriculum’ subjects, English and Mathematics. As well as these core subjects, students choose subjects from eight ‘Specialisation’ units (four per semester) that meet their education, career and employment pathway needs and interests.

Students must select one subject from each of the following specialisation units and then a further three subjects from any of the Specialisation areas (making a total of eight subjects from the Specialisation areas). Please note that no more than three subjects can be selected from any one Specialisation area.

The Specialisation areas offered in 2016 are:

1. Health and Physical Education
2. Humanities*
3. Science
4. Technology
5. The Arts
6. English
7. Mathematics

To assist their planning, students may collect the ‘Year 10, 2016 Course Selection Form’ at the ‘2016 Subject Expo/Course Information Session’ in Week 4 of Term 3, 2015.
The Specialisation units offered in 2016 are as follows:

**Studio Arts – Mixed Media (The Arts) – [single unit] – a Semester 1 subject only.**

In this unit you will explore a range of both digital and fine art media in combined images. The study will focus on taking photos and enhancing them with Photoshop and applying material to the images. Images will be developed using moulding compound, collage and painting combined in one image. You will also produce a written report related to a Mixed Media artist and technique.

If you enjoy the course, you will have an option to select Studio Art in Semester 2. This will allow you to develop your skills and subject knowledge for VCE. Folio work will be assessed, along with a written task.

This unit leads to: VCE Studio Art, VCE Visual Communication and Design and VCE Art

**Accounting – basic (Humanities) - [single unit]**

In this unit you will focus on the accounting and financial management of a single-owner micro business in the Service industry. You will apply the processes involved in the recording and summarising of financial data, as well as the reporting and analysis of accounting information by internal users (e.g. owner) and external users (e.g. government). A single entry cash basis approach to recording and reporting is used throughout this unit and, where appropriate, the accounting procedures will incorporate the application of accounting principles (rules) and the qualitative characteristics of accounting information.

This unit leads to: VCE Accounting

**Advanced Studies in Health (Health and Physical Education) – [single unit]**

In this unit you will develop the knowledge, attitudes, values and skills to become actively involved in shaping the influences that determine not only an individual’s own health and development, but that of their local and global community. You will study the health status of Australians and how to measure it, as well as the role that nutrition plays in health, and the prevention of diet related diseases.

The unit leads to: VCE Health and Human Development

**Biology (Science) – [single unit]**

In this unit students will investigate structure of cells, how cells work and the chemical composition of life. This will include practicals involving the use of microscopes.

Students will also examine the structure of DNA and the genetic code as well as the scientific techniques that enable us to study DNA.

Students will find out how characteristics, such as eye colour and blood type are inherited and will study some patterns of inheritance including ‘dominant’ and ‘recessive’ inheritance.

This unit leads to: VCE Biology

**Business Studies (Humanities) – [single unit]**

In this unit you will learn about planning and decision making in relation to commencing or purchasing a small business. Owning and operating your own small business can be challenging, rewarding, exciting as well as hard work. How do you develop a plan? What considerations need to be made? In addition, you will investigate options for investing money, such as banks, real estate and the share market.

This unit leads to: VCE Business Management
Chemistry (Science) – [single unit]
In this unit you will learn about chemical reactions. Chemical reactions can use up energy or they can release energy, as when something burns. Learning about chemical reactions is like playing with a micro-construction kit.
This unit leads to: VCE Chemistry

Dance (The Arts)-[single unit]
In this unit you will learn how to improve your dance skills, about techniques for choreographing dance pieces and dance safety. You will also learn about different styles of dance and about dance practitioners. You will be asked to choreograph your own routines as well as learn routines from your teacher, which you will be assessed upon. Dance will help you improve your creativity, physical skills, and knowledge of the body.
This unit leads to VCE Dance

Design and Technology - Wood (Technology) – [single unit]
In this unit you will investigate and then design products to solve problems for clients and end-users. You will plan and make products, i.e. useful everyday products of high quality using tools and equipment safely. You will also evaluate the success of products and suggest changes for improvement.
This unit leads to: VCE Product Design and Technology

Design and Technology - Textiles (Technology) – [single unit]
In this unit you will investigate and then design products to solve problems for clients and end-users. You will plan and make products, i.e. bags and more complex garments of high quality using tools and equipment safely. You will also evaluate the success of products and suggest changes for improvement.
This unit leads to: VCE Product Design and Technology

Drama (The Arts) – [single unit]
In Year 10 Drama you will learn about how to improve your acting skills and about techniques for turning your ideas into performances. You will learn about different performance styles and also create your own dramatic characters, learning how to make them believable and interesting for an audience. You will learn key concepts of stagecraft. Drama will help you to improve your physical and vocal expressiveness and communications skills.
This unit leads to: VCE Drama

Economics (Humanities) – [single unit]
In this unit you will learn how consumers and producers make the decisions to maximise our satisfaction for goods and services we need and want. One of the most important tasks performed in any society is the production of goods and services. All societies must make and provide a range of goods and services to satisfy the endless needs and wants of the people living in that society.
This unit leads to: VCE Economics
English on the Screen (English) – [single unit]
This course will focus on developing learning strategies and literacy skills. It describes the fundamental understandings and processes students need in order to read and write effectively and identifies learning strategies designed to enhance achievement in English. It may be suited to EAL students and students who need additional time and assistance to strengthen their literacy skills.

What knowledge and skills will students learn?
Structure: Areas 1 and 2 to be studied in both Semester 1 and 2. Areas 3 and 4 to alternate.
Area 1: Reading and Interpreting Texts
Area 2: Language Conventions: Spelling, Grammar and Punctuation
Area 3: Film as Text: Viewing and Responding
Area 4: Media Texts: Reading and Critical Analysis

This unit leads to: VCE English

Food Technology and Hospitality (Technology) – [single unit]
In this unit you will investigate and then design products to solve problems for clients and end-users. You will plan and make products, i.e. foods for celebrations and multicultural dishes of high quality using tools and equipment safely. You will also evaluate the success of products and suggest changes for improvement.

This unit leads to: VCE Food and Technology and VET Hospitality

Foundation Mathematics (Mathematics) – [single unit]
In this unit you will study the topics of financial mathematics, measurement, handling data, shape and design that is involved in everyday situations. This specialisation is designed to support students in developing their everyday maths skills and concepts learnt in Year 10 core mathematics.

This unit leads to: VCE Foundation Mathematics Year 11.

General Science (Science) – [single unit]
As part of the Biology component of General Science, students will study the basic structure of cells, use of microscopes, movement of substances into and out of cells, DNA structure and patterns of inheritance.
In the Chemistry topic, students will study atomic structure, history of the development of the atomic model, the periodic table of elements, types of chemical bonds and chemical formulae. In Physics, students will study forces and motion, this will include an investigation into safety features of new vehicles, and how Newton’s laws of motion apply to these.
Students will also gain an understanding of Psychology and its areas of specialization, paying particular attention to forensic psychology and the structure of the brain.

This unit leads to: VCE Biology, Physics, Chemistry and Psychology
Geography: Development (Humanities) – [single unit]
In this unit you will research issues such as hunger and poverty. You will investigate contrasts in living conditions from Asia Pacific to Africa. You will explore how effective development projects are and the impact of foreign aid, tourism and population control. This will be done through studying digital atlases, undertaking field work, and using websites, maps and data. This unit leads to: VCE Geography or VCE Australian and Global Politics VCE

Geography: Environment (Humanities) – [single unit]
In this unit you will learn about natural environments such as oceans, forests and rivers through field work and research. You will explore the interaction of human activities with the natural environment through the study of issues such as climate change, urbanisation and pollution. You will also look at changes to habitat and flora and fauna. This will be done through studying digital atlases, websites and maps and data. This unit leads to: VCE Geography

History: World War 2 (Humanities) – [single unit]
In this unit you will investigate wartime experiences through a study of World War II in depth. This includes a study of the causes, events, outcome and broader impact of the conflict as an episode in world history, and the nature of Australia’s involvement. You will explore history through digital learning resources, film, documentaries, diary entries and books. This unit leads to: VCE 20th Century History or VCE Australian and Global Politics VCE

History: Rights and Freedoms (Humanities) – [single unit]
In this unit you will investigate struggles for human rights in depth. This will include how rights and freedoms have been ignored, demanded or achieved in Australia and in the broader world context. You will explore history through digital learning resources, film, documentaries, diary entries and books. This unit leads to: VCE 20th Century History or VCE Australian and Global Politics VCE

Interactive Digital Media Certificate II in Media (Technology) – [single unit]
The VCE VET Interactive Digital Media program aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the media and media related industries. The program also enables participants to gain a recognised credential and to make a more informed choice of vocation or career paths. This unit leads to: VCE VET Interactive Digital Media
Language and Culture (English) – [single unit]
This course will focus on developing students' understanding of how languages developed and how they shape the way we think. Research shows that the languages we speak not only reflect or express our thoughts, but also shape the very thoughts we wish to express. Consequently, when people learn another language, they also learn a new way of looking at the world.

What knowledge and skills will students learn?
Area 1: Understanding the link between culture and language
Area 2: Learning about other cultures and languages: South-East Asia
Area 3: Learning about other cultures and languages: Middle East
Area 4: Learning about other cultures and languages: Americas and Europe

This unit leads to: VCE English, VCE Languages and VCE Humanities-based subjects

Legal Studies (Humanities) – [single unit]
In this unit you will learn about law and regulation. The study will focus on two key areas: where have our laws come from and why do we need them? That is, what is the role of Parliament and the courts in the creation of laws in our society? You will explore the concept of democracy and the key features and institutions of the Australian legal and political system; the second key area you will focus on asks: why must laws change? This section of the course will look at important cases and events in society that have lead to changes in the law.

This unit leads to: VCE Legal Studies

Literature (English) – [single unit]
In this unit, you will explore texts from different eras and genres. The study of literature focuses on the enjoyment and appreciation of reading that arises from discussion, debate and the challenge of exploring the meanings of literary texts. There will be a demand for independent reading and evaluation of how language is used. Students will reflect on their interpretations and those of others.

How is student learning assessed?
• a comparison of text and film
• a sustained written text created for a specific audience and context modelled on a text studied
• an analysis of a review on a poet/text
• an extended written piece that explores the views and values inherent in a text and context
• a critical analysis of the features of a text

This unit leads to: VCE Literature

Media (The Arts) – [single unit]
In this unit you will learn how media representations are constructed and used in advertisements on TV, in films, in magazines and newspapers. You will learn about media products and how they are produced. You will create a short video product - a TV commercial, a magazine advert, a video report or a video story or scene. The following topics are offered: Video production and Photography.

This unit leads to: VCE Media
Media Studies (The Arts) – [single and/or double unit]
In this unit you will develop your skills and abilities in filmmaking and photography. You will use a variety of cameras and associated equipment to gain confidence and create projects that you will download and edit or print for final presentation. You will learn a variety of camera, lighting and production techniques required to make a successful product. You will examine Horror and other film genres and how the media creates the representations we see every day. Research will involve famous filmmakers or photographers and their effect on society. If you enjoy the course work in unit one, semester one and feel it will assist you in your pathways you will have the option to select Media again in semester two. This will allow you to develop your skills and subject knowledge for VCE. This semester’s unit will focus on narrative (story), creating a group media project and developing a folio to your preferred topic or genre. This folio work will be assessed with your finished film or photographic production.
This unit leads to: VCE Media and VCE Visual Communication and Design.

Music (The Arts) – [single unit]
In this unit you will learn about how to perform as a member of an ensemble, developing skills as an instrumentalist and how to present a convincing musical performance to an audience. You will investigate the skills and strategies used in Jazz Improvisation and develop skills in evaluating the performances of others and yourself. You will study music theory and aural perception skills to develop a greater understanding of the music you perform and hear. To satisfactorily complete this course you must be willing to take instrumental or vocal lessons. Students may take lessons from a private tutor outside of school at their own cost or elect to take instrumental lessons at school which are free of charge, to meet this requirement.
This unit leads to: VCE Music Performance

Outdoor Education (Health and Physical Education) – [single unit]
In this unit students will learn about Victoria environments and the variety of ways humans can interact with these environments. Students will study a range of outdoor recreational activities and will be required to complete practical field trips over 4 days involving some of these activities. The students will plan and participate in an overnight camp which involve recreation activities, conservation practices, environmental interpretation, group development and leadership.
This unit leads to: VCE Outdoor and Environmental Studies

Physical Education : Bodies in Motion (Health and Physical Education) – [single unit]
In this unit you will learn how you can improve performance in physical activities. You will examine the relationship between physical and biological factors that affect physical performance through the study of anatomy, physiology, fitness, energy systems and the effects of training. You will be required to design and deliver an exercise program for a low risk client using fitness equipment.
This unit leads to: VCE Physical Education
Physical Education: Sports Training (Health and Physical Education) – [single unit]
In this unit you will learn how to design, implement and evaluate a 6 week training program for a sport of your choice. You will consider the different ways that fitness can be improved by using training principles and methods. You will learn how to conduct an activity analysis of an elite athlete to determine the fitness requirements of your selected sport, and participate in fitness testing and training program for this sport.
This unit leads to: VCE Physical Education

Physics (Science) – [single unit]
An introduction to the concepts of how we measure Motion and Electricity. The first unit examines the three Laws of Motion. These laws will then be applied in building and testing your own vehicle. The second unit examines the relationship between electricity and Ohm’s Law and the relationship between voltage and current in an ideal conductor.
This unit leads to: VCE Physics.

Pre-General Mathematics (Mathematics) – [single unit]
In this unit you will learn how to analyse data, solve and sketch linear functions, solve connection problems using networks and calculate with matrices. This specialisation will build upon the mathematical skills taught in the Year 10 core mathematics subject and introduce students to new topics covered in Year 11 General Mathematics. This is recommended for students who want to have a solid mathematics understanding required for VCE General Mathematics in Year 11. Requires the purchase of a Ti-Nspire CAS calculator.
This unit leads to: VCE General Mathematics Year 11 & VCE Further Mathematics Year 12.

Pre-Mathematical Methods (Mathematics) – [single unit in Semester 2 only]
In this unit you will study the topics of algebra and functions (including quadratics, circular, exponential and logarithms) and probability. You will learn how to solve and sketch various functions and determine probabilities using various formulas. This is highly recommended for students who intend on studying VCE Mathematical Methods in Year 11 and Year 12. Requires the purchase of a Ti-Nspire CAS calculator.
This unit leads to: VCE Mathematical Methods Year 11 & VCE Mathematical Methods Year 12.

Psychology (Science) – [single unit]
In this unit Students will learn about how the mind works and why we behave as we do. Students will study topics such as: Introduction to Psychology – what is psychology, what do psychologists do and experimental methods of psychology; Clinical Psychology – psychological assessment and the diagnosis and treatment of mental disorders. Students will have the opportunity to discuss and review how to ‘read’ other people’s body language, and to think about what their own body language might be communicating to others (attitudes/values).
This unit leads to: VCE Psychology
Studio Arts – Mixed Media (The Arts) – [single unit] – a Semester 1 subject only.
In this unit you will explore a range of both digital and fine art media in combined images. The study will focus on taking photos and enhancing them with Photoshop and applying material to the images. Images will be developed using moulding compound, collage and painting combined in one image. You will also produce a written report related to a Mixed Media artist and technique.
If you enjoy the course, you will have an option to select Studio Art in Semester 2. This will allow you to develop your skills and subject knowledge for VCE. Folio work will be assessed, along with a written task.
This unit leads to: VCE Studio Art, VCE Visual Communication and Design and VCE Art

Studio Arts (The Arts) – [single unit] – a Semester 2 option only.
In this unit you will enjoy learning by developing a folio and completing works of art. You will improve your skills in drawing (printmaking, pastels and charcoal) and painting by learning techniques from famous artists. You will have fun completing large works using landscape or seascape and people. You will investigate artists’ lives and how they changed the way we see the world today.
This unit leads to: VCE Studio Art, VCE Visual Communication and Design and VCE Art

Visual Communication (The Arts) – [single unit]
In this unit you will examine, design and develop architectural and illustration techniques to design your own dream house, posters or package designs. You will use computers to help you draw and refine your ideas to make your own product. You will also learn how technical and manual drawings are used in the production of visual communications. You will navigate software to manipulate vector-based artwork.
This unit leads to: VCE Studio Art, VCE Visual Communication and Design and VCE Art

VCD (The Arts) – [single and/or double unit]
In this unit you will examine, the design process, drawing techniques both 2Dimensional and 3Dimensional, ITC and the elements and principles. You will use both free hand drawing and technical drawing. Your written task will relate to a graphic designer and you will use ITC to research and develop a product design.
If you enjoy the course work in unit one and feel it will assist you in your pathways the option of select VCD in semester two is possible. This will allow you to develop your skills and subject knowledge for VCE. This semester unit will focus on the design brief and working to a client’s requirement. Drawing software will used to produce a range of drawings. The design process will be closely followed and a computer generated finish poster will be the end product.
This unit leads to: VCE Studio Art, VCE Visual Communication and Design and VCE Art
Frequently Asked Questions

Do I have to study Mathematics?
It is not a requirement of the VCE that students undertake Mathematics, however, Mathematics at least to year 11 may be a prerequisite for tertiary courses. The VCAL requires students to undertake Numeracy studies. Check your TERs for prescribed Mathematics requirements for University and TAFE courses. VCAL students need to complete approved Numeracy studies within their VCAL program.

Do I have to study English?
It is a requirement that all students undertake studies within the English group. The VCAL requires students to undertake Literacy studies.

Does VET contribute to my VCE or VCAL Certificate?
VET contributes to both the VCE and VCAL. You can have an unlimited number of VET studies in your VCE program. You need to be aware that VTAC places restrictions on certain combinations of VCE and VET studies. If you intend applying, you will need to be aware of these restrictions. Visit the VTAC website www.vtac.edu.au
All VCAL students must incorporate VET within their program. Some VET involves classes outside regular school hours and may involve classes at a local school or TAFE. Fees apply to all VET programs.

Can I change from VCAL to VCE?
It may be possible for this to occur as successfully completed VCAL and VET units can be used in your new VCE program. However, students who do change may find that they will require more time to complete the requirements for VCE than the regular two year period.

Can I change from VCE to VCAL?
It may be possible for this to occur, as successfully completed VCE units can be used in your new VCAL program. However, students who wish to transfer to VCAL are required to have successfully completed 100 hours of a VET program, Unit 1 English and a Unit 1 Maths (any) study for credit in the Literacy, Numeracy and VET components of the VCAL program.

Can I change units if I don’t like what I have chosen?
It is possible to change units 1 and 2 at the end of a semester when the process is undertaken as specified and published providing there is not a ‘clash’ of units and ‘room’ in classes. However, this is not the case for Unit 3 and 4.

Does my study of language at the VSL count?
VCE LOTE units will contribute to the VCE when the enrolment is registered. Forms will be issued from the VSL that will need to be provided for HCSC to record the enrolment.

Are some subjects more valuable than others?
All VCE, VET and VCAL studies are valuable areas of learning. Each subject is studied for the same number of periods at the VCE and VCAL level, although VET may involve extra time to comply with course requirements. Before the scores of different VCE studies can be added together for the ATAR, they need to be scaled to take into account the different ability levels of the students taking different studies. This ensures that the ATAR provides a fair comparison for all students regardless of the combination of studies they take. The scaled score is called the ATAR subject score.
Course and Subject Selection Resources and Further Reading

Additional information to assist students and their families to make informed course and subject selections can be obtained from the following sources:

**Job Guide 2015**
This book lists approximately 450 different jobs. It gives details of job tasks, qualifying courses, desirable personal attributes, related career areas, professional associations, employment prospects and career opportunities. This is a good place to start particularly with training requirements. The Job Guide is on line at [www.jobguide.deewr.gov.au](http://www.jobguide.deewr.gov.au)

**2018 VICTER Guide (for the current Year 10s in 2014)**
This gives information from Universities and TAFE Colleges specifying any prerequisites students MUST have if they wish to be considered for tertiary courses in the applicable year. This information can be downloaded from the VTAC website at [www.vtac.edu.au](http://www.vtac.edu.au)

**The 2015 TAFE Course Directory**
This book outlines all the courses in the TAFE system, the colleges at which they are offered and their entry requirements [www.tafe.vic.gov.au](http://www.tafe.vic.gov.au).

**VTAC Website**
[www.vtac.edu.au](http://www.vtac.edu.au) The VTAC website provides data and details about all courses currently on offer and the institutions that offer these courses. VTAC Courselink. Note: course details updated each year.

**Other Useful Websites:**
- [http://www.myfuture.edu.au](http://www.myfuture.edu.au)
## Subject Selection Practice Grid

Practise mapping your learning programs by entering subjects into the blank cells in the grid. It is a good idea to work backwards from Year 12.

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Subject 1</th>
<th>Subject 2</th>
<th>Subject 3</th>
<th>Subject 4</th>
<th>Subject 5</th>
<th>Subject 6</th>
<th>Subject 7</th>
<th>Subject 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>English</td>
<td>Maths</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>English</td>
<td>Maths</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Subject 1</th>
<th>Subject 2</th>
<th>Subject 3</th>
<th>Subject 4</th>
<th>Subject 5</th>
<th>Subject 6</th>
<th>Subject 7</th>
<th>Subject 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Please Circle</td>
<td>English</td>
<td>English EAL</td>
<td>Literature</td>
<td>English</td>
<td>Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>Please Circle</td>
<td>English</td>
<td>English EAL</td>
<td>Literature</td>
<td>English</td>
<td>Language</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Subject 1</th>
<th>Subject 2</th>
<th>Subject 3</th>
<th>Subject 4</th>
<th>Subject 5</th>
<th>Subject 6</th>
<th>Subject 7</th>
<th>Subject 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Please Circle</td>
<td>English</td>
<td>English EAL</td>
<td>Literature</td>
<td>English</td>
<td>Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>Please Circle</td>
<td>English</td>
<td>English EAL</td>
<td>Literature</td>
<td>English</td>
<td>Language</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>