You are invited to visit our new College where we are meeting the changing nature of education and creating an environment where your child can excel.
Hume Central Secondary College was established in 2007 and is a culturally rich and diverse learning community that is committed to educational excellence.

The College vision is to develop and encourage in students a love of life-long learning while equipping them with the skills, qualifications and personal attributes they need for a purposeful and fulfilling life beyond school.

The guiding principles are reflected in the College logo.

Diversity - Recognising the diverse backgrounds, cultures, talents and aspirations of our students and providing rich learning opportunities for all.

Achievement - Supporting all our students to achieve their personal best.

Success - Developing the knowledge, skills and personal attributes that will enable our students to lead successful lives beyond school.

The academic success of our students is ensured by a new and updated Years 7-12 curriculum and dedicated teachers and support staff to teach and nurture students. Our focus is keeping all students engaged and interested in their education so they stay on to successfully complete Year 12. Our recent VCE, VET and VCAL results enabled the majority of our students to gain a university or TAFE position, but these excellent results can only happen when our students and teachers work together in partnership.

A College for the 21st Century

When completed, the College will have three state-of-the-art campuses – two Years 7-9 located on Blair Street and Dimboola Road, and a Years 10-12 campus located on the corner of Town Park. The Years 7-9 campuses are almost complete while the senior campus is expected to open in late 2010. The Blair Street Campus also includes the English Language Centre, which is a Years 7-10 facility for students who have recently arrived in Australia.

Our new buildings reflect the latest in educational and environmentally-friendly design. They feature flexible learning spaces, which allow students to work in a variety of ways, and plenty of natural ventilation and light for optimal learning conditions.

Curriculum

Our curriculum has been designed so all students experience a progressive and targeted curriculum that builds on their previous learnings, equipping them with the knowledge and skills required for success in school and life.

In Years 7-10, our curriculum involves students undertaking a combination of the following curriculum forms:
• **FOCUSED LEARNING** – Students develop subject-specific knowledge, skills and expertise in the areas of English, Mathematics, Humanities, Science, the Arts, Design and Technology, and Physical Education.

• **TRANSDISCIPLINARY LEARNING** – Students participate in rich active-learning units based around tasks, questions or problems. During Transdisciplinary Learning units, students learn to draw upon knowledge and skills from different subject areas in order to explore meaningful, real world issues. A core focus of Transdisciplinary Learning is to develop students’ thinking strategies, team-work skills, research skills and effective learning dispositions.

• **LEARNING TECHNOLOGIES** – Emphasises using learning technologies to address the needs of 21st century learners. The use of interactive multi-media is an integral part of learning, and all learners are required to use and produce digital material. All Years 7 and 8 students lease a Netbook, which they can use at school and home. We aim to introduce a similar lease program to all Year 7 students next year.

• **COMMUNITY-BASED LEARNING** – During Years 9 and 10, students can begin to apply some of the knowledge and skills they have developed through their Transdisciplinary Learning studies by becoming involved in a community-based project. Projects enable the students to have real learning experiences within a community context. Projects are negotiated between the student, their teachers and other community participants.

• **SPECIALISATIONS** – By Years 9 and 10, students are starting to make choices about their future and developing an interest in particular career paths. To reflect this, students are provided with the opportunity to choose from a range of specialisations which cover the key discipline areas of the Arts, Design and Technology, Health and Physical Education, Humanities and Science. Specialisations enable students to develop an individualised program in their interests to provide them with the knowledge and skills they will require for their final years of their schooling.

• **STUDENT LEADERSHIP** – Student voice is valued at the College. To develop leadership qualities in students a range of opportunities are offered across all campuses. Additional information will be available on request.

• **SENIOR PATHWAYS** – At Years 11 and 12 students select from a wide range of VCE, VCAL and VET programs including the following:

- English
- Literature
- Physics
- Chemistry
- Art
- Music
- Mathematics
- Visual Communication
- Biology
- Psychology
- Geography
- Information Technology
- Multimedia
- VET Sport and Recreation
- Literacy
- Personal Development
- History
- International Politics
- Physical Education
- Outdoor Education
- Media
- Business Management
- ESL
- Numeracy
- Health & Human Development
- Design Technology – Wood
- Food Technology
- VET Hospitality
- VET Automotive
- Legal Studies
- Accounting
- Work Related Skills
A Safe and Secure Learning Environment

Every member of the Hume Central Secondary College community is responsible for creating a positive and safe learning environment. The College has developed a Student Learning Behaviour Policy and approaches for encouraging students to behave appropriately. At the College all students have:

1. **The right and responsibility to learn**
2. **The right and responsibility to feel comfortable and safe**
3. **The right and responsibility to develop empathy for the well being of others.**

The College is committed to supporting all students to be responsible and valued members of the community, however, we are equally committed to taking the necessary steps to discipline those who undermine the above values.

Student Support

Each campus has a Student Welfare Coordinator, youth worker, part-time health professional and a child psychologist. The student services team works closely with the students and staff to provide a safe and secure learning environment. The College also works to identify students who may need support and guidance.

Having teacher and student teams within Learning Communities means that staff get to know the students well and work together on projects and programs, taking the time to get to know each other. Regular formal and informal contact between parents and staff is also encouraged and is part of developing a caring and supportive community.

Ask us about our Extension Programs

- Instrumental Music/Performing Arts Program
- Extensive Sports Program
- Student Leadership at HSCC
- Student Representative Council
- MILC (Media Integrated Learning Collaboration)
- Peer Mediation
- Green Kids
- Netbook Ninjas

Our College looks forward to welcoming you at our three campuses.

Glenn Proctor
College Principal

For more information please phone us on:
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www.humecentralsc.vic.edu.au