

# HCSC PROGRESS REPORT RUBRIC 2024

Progress reports are a regular communication with students and families regarding a student's progress towards successful completion of a semester. Progress reports are completed four times across a semester, can be viewed on Compass and summary graphs for the semester are included in the End of Semester Reports.

*In completing each progress report, only the progress, performance and behaviour of the student since the last cycle is used.*

Area of Assessment	<b>ALWAYS</b> Behaviours always demonstrated 90 - <100% of the time  <b>GPA 4</b>	<b>FREQUENTLY</b> Behaviours frequently demonstrated 70 - < 90% of the time  <b>GPA 3</b>	<b>OCCASIONALLY</b> Behaviours occasionally demonstrated 50 - < 70% of the time  <b>GPA 2</b>	<b>RARELY</b> Behaviours rarely demonstrated 30 - < 50% of the time  <b>GPA 1</b>	<b>ATTENTION NEEDED</b> Behaviours very rarely or never demonstrated less than 30% of the time  <b>GPA 0</b>
<b>Classroom Behaviours</b>  <b>We are respectful</b>	<b>Student always:</b> - Follows instructions, rules and school expectations - Treats others with respect - Uses technology for learning	<b>Student frequently:</b> - Follows instructions, rules and school expectations - Treats others with respect - Uses technology for learning	<b>Student occasionally:</b> - Follows instructions, rules and school expectations - Treats others with respect - Uses technology for learning	<b>Student rarely:</b> - Follows instructions, rules and school expectations - Treats others with respect - Uses technology for learning	<b>Student very rarely or never:</b> - Follows instructions, rules and school expectations - Treats others with respect - Uses technology for learning
<b>Learning Behaviours</b>  <b>We are responsible</b>	<b>Student always:</b> - Engages positively and productively in learning activities - Arrives ready for learning - Completes homework by due date	<b>Student frequently:</b> - Engages positively and productively in learning activities - Arrives ready for learning - Completes homework by due date	<b>Student occasionally:</b> - Engages positively and productively in learning activities - Arrives ready for learning - Completes homework by due date	<b>Student rarely:</b> - Engages positively and productively in learning activities - Arrives ready for learning - Completes homework by due date	<b>Student very rarely or never:</b> - Engages positively and productively in learning activities - Arrives ready for learning - Completes homework by due date
<b>Learning Tasks</b>  <b>We are learners</b>	<b>Student always:</b> - Aims for quality when completing learning tasks - Submits classwork on time - Acts on feedback	<b>Student frequently:</b> - Aims for quality when completing learning tasks - Submits classwork on time - Acts on feedback	<b>Student occasionally:</b> - Aims for quality when completing learning tasks - Submits classwork on time - Acts on feedback	<b>Student rarely:</b> - Aims for quality when completing learning tasks - Submits classwork on time - Acts on feedback	<b>Student very rarely or never:</b> - Aims for quality when completing learning tasks - Submits classwork on time - Acts on feedback

**NA (Not Assessed)** may be awarded, following advice from Team Leader, for an assessment area or across a subject when circumstances prevent the accurate completion of a progress report.