

School Strategic Plan 2021-2025

Hume Central Secondary College (8862)



HUME CENTRAL
Secondary College

Intent, rationale and focus

The goals for the College from 2022 - 2025 are to:

1. Maximise students' learning growth in literacy and numeracy to increase their achievement in all learning areas:

The College has introduced a range of measures to improve teachers' capability in implementing a guaranteed and viable curriculum, and a whole-school pedagogical model. This work has been supported by an emphasis on instructional and shared leadership, and a focus on a Professional Learning Communities (PLC) approach to collaboration and data-informed practice. Our future intent is to strengthen and consolidate structures and processes in these areas, and further build teachers' capability to activate students' agency in their own learning, as we seek to improve all students' outcomes during the next four years.

The following key improvement strategies will be prioritized to achieve this goal:

- a. Review, develop and implement the whole-school curriculum plan to ensure it is engaging, coherent and documented
- b. Strengthen all teachers' capability in data-informed practice and point-of-need teaching
- c. Activate students' agency and voice in learning.

2. Maximise students' wellbeing and their engagement with the school.

The College has recently improved the consistency and coherence of approaches to support students' wellbeing and engagement via an emphasis on developing organisational role clarity, building capability of all staff, and on improving communication processes and structures. Our future intent is to further develop this work, particularly in terms of re-engaging students and families following the extended periods of remote and flexible learning during 2020-2021.

The following key improvement strategies will be prioritized to achieve this goal:

- a. Enhance school-wide approaches that promote wellbeing, resilience, confidence and school connectedness.
- b. Strengthen connections and partnerships with parents/carers and the community.

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Goal 1	Maximise students' learning growth in literacy and numeracy to increase their achievement in all learning areas.
Target 1.1	<p>NAPLAN Targets By 2025, increase the proportion of students achieving at the expected level or above in Year 9 NAPLAN Reading, Writing and Numeracy by at least 10 percent as shown:</p> <ul style="list-style-type: none"> • Reading from 47% (2021) to 57% (2025) • Writing from 39% (2021) to 49% (2025) • Numeracy from 54% (2021) to 64% (2025) <p>By 2025, increase the proportion of students achieving the expected or above-expected benchmark growth in Year 9 NAPLAN Reading, Writing and Numeracy by at least 10 percent as shown:</p> <ul style="list-style-type: none"> • Reading from 61% (2021) to 69% (2025) • Writing from 57% (2021) to 65% (2025) • Numeracy from 68% (2021) to 76% (2025)
Target 1.2	<p>Senior Secondary Targets</p> <ul style="list-style-type: none"> • VCE Study Score (All-study Score) – By 2025, increase the median score to at least 27 from 26 in 2020 • By 2025, increase the proportion of VCE Students achieving 40+ scores to at least four percent
Target 1.3	<p>Survey variable targets By 2025, increase the percentage of positive endorsement against the following variables in the School Staff Survey (SSS) and the Attitudes to School Survey (AToSS) as shown:</p> <ul style="list-style-type: none"> • Academic emphasis (SSS) from 55 percent (2020) to 65 percent • Teacher collaboration (SSS) from 67 percent (2020) to at or above 70 percent • Stimulated learning (AToSS) from 66 percent (2020) to at least 70 percent • Differentiated learning (AToSS) from 70 percent (2020) to at least 75 percent • Student voice and agency (AToSS) from 61 percent in 2020 to at least 70 percent.

Key Improvement Strategy 1.a Curriculum planning and assessment	Review, develop and implement the whole-school curriculum plan to ensure it is engaging, coherent and documented.
Key Improvement Strategy 1.b Building practice excellence	Strengthen all teachers' capability in data-informed practice and point-of-need teaching.
Key Improvement Strategy 1.c Empowering students and building school pride	Activate students' agency and voice in learning
Goal 2	Maximise students' wellbeing and their engagement with the school.
Target 2.1	Attendance Targets <ul style="list-style-type: none"> • By 2025, increase the proportion of students with less than 20 absence days to 75 percent (from 58 percent in 2020) • By 2025, decrease the number of students exited from class ten or more times by at least 50 percent (from 94 students in 2019).
Target 2.2	Survey variable targets By 2025, increase the percentage of positive endorsement against the following variables in the School Staff Survey (SSS) and the Attitudes to School Survey (AToSS) as shown: <ul style="list-style-type: none"> • Staff trust in parents and students (SSS) from 45 percent in 2020 to at least 55 percent • Teacher concern (AToSS) from 57 percent in 2020 to at least 60 percent • Resilience/Perseverance (AToSS) from 64 percent in 2019 to at least 70 percent • Sense of confidence (AToSS) from 70 percent in 2020 to at least 75 percent • Sense of connectedness (AToSS) from 64 percent in 2020 to at least 70 percent.
Key Improvement Strategy 2.a Health and wellbeing	Enhance school-wide approaches that promote wellbeing, resilience, confidence and school connectedness.
Key Improvement Strategy 2.b Parents and carers as partners	Strengthen connections and partnerships with parents/carers and the community.